



**PREPARATION OF THE MONITORING REPORT
ON THE IMPLEMENTATION OF STRATEGIC
PROGRAMS ON THE DEVELOPMENT OF THE
SECTOR OF EDUCATION AND SCIENCE
(format tables for discussion)**

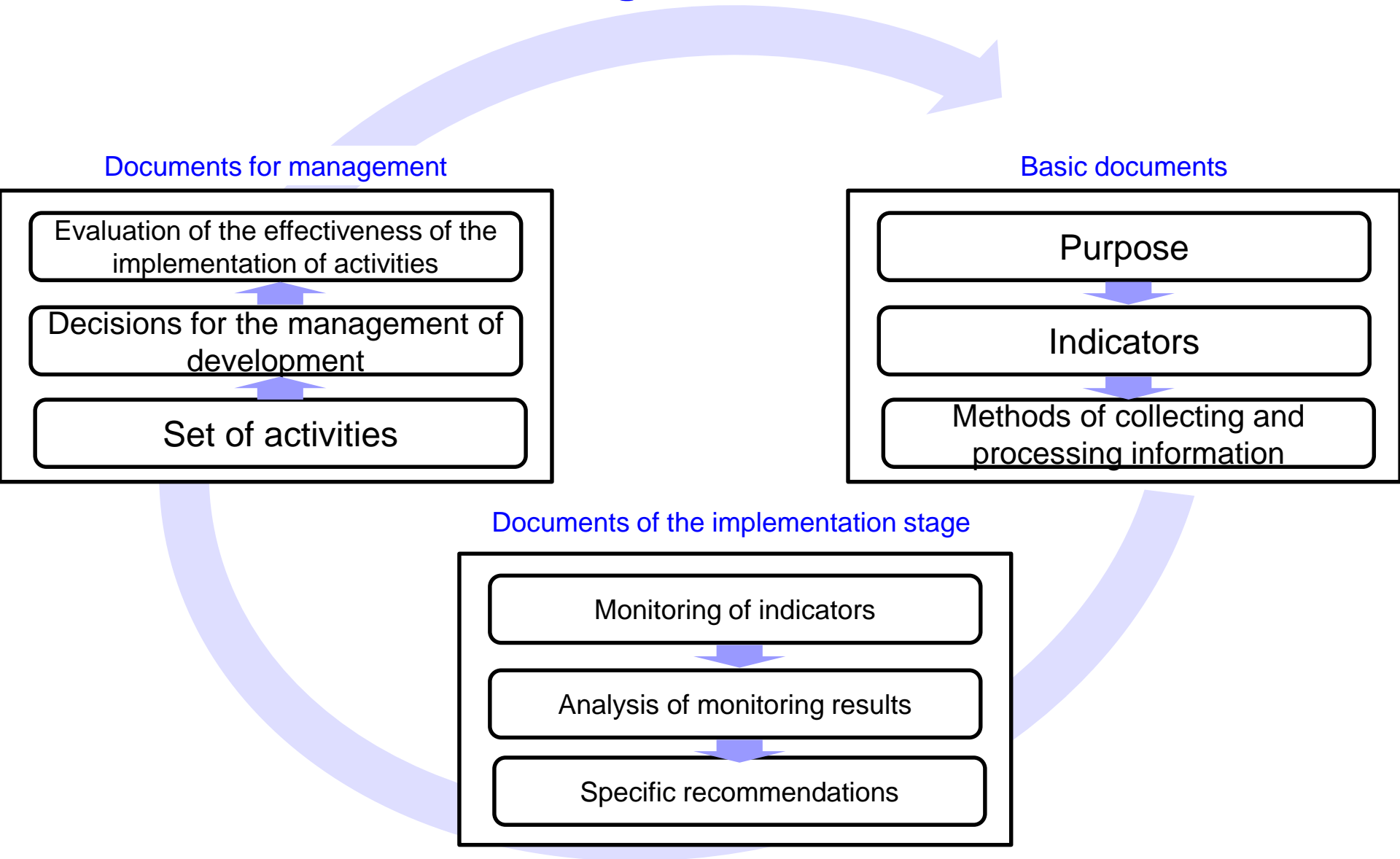
August 12, 2022

For reminder only

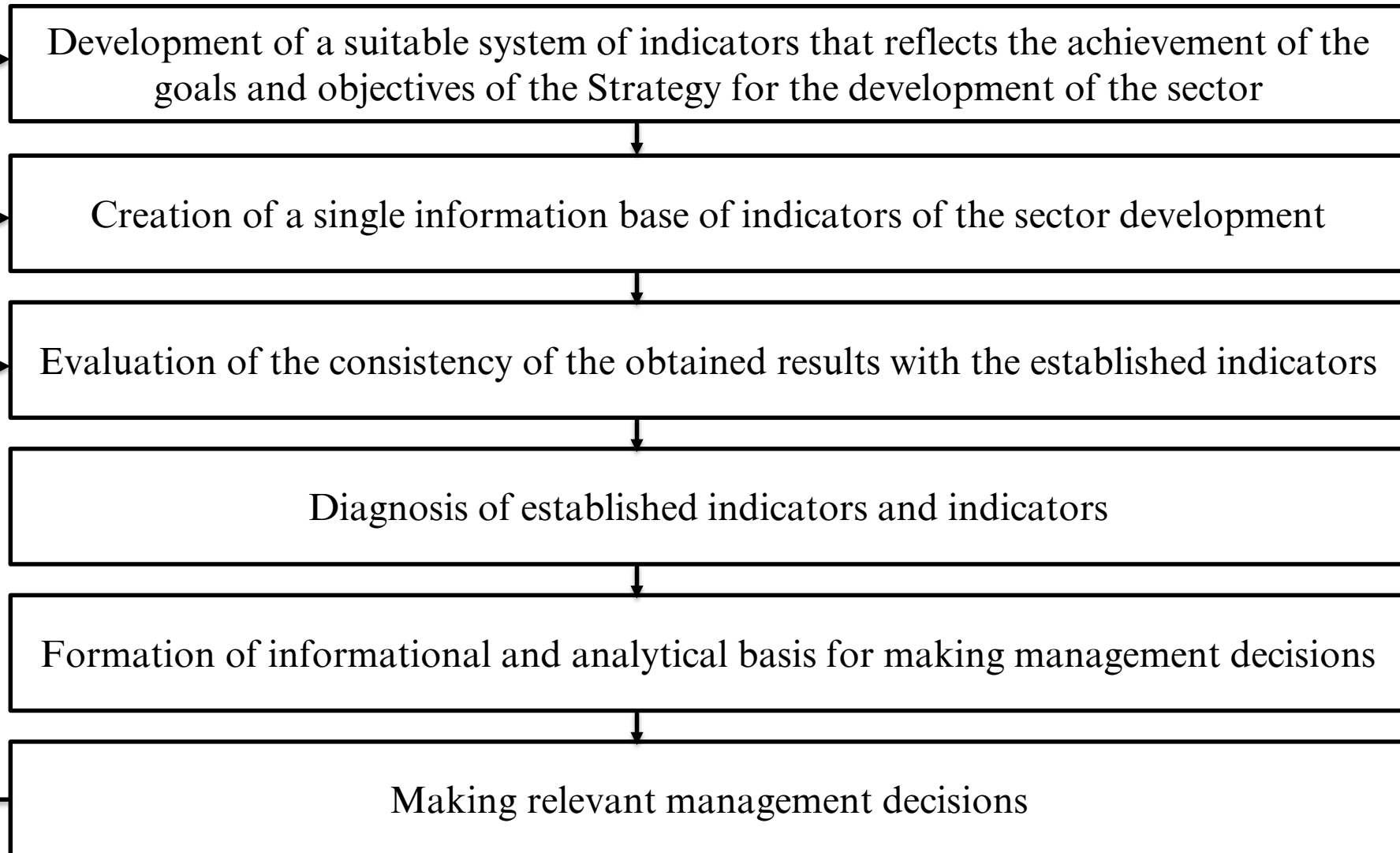
- Key points in the form of a single evaluation report

- Program name
- Brief overview of the program
- The task must be done
- Indicators (indicators / actual numbers / target numbers / determination of success or failure)
- Evaluation results
 - ① The results of determining the level of achievement of the task = the level is determined using the 5-level system and the justification for its determination
 - ② Analysis of the program = problem points and level of influence of external factors
 - ③ Reflection of the evaluation results in the program itself or their possible reflection in the development of the next task

Mechanisms of managing the implementation of the Program Plans



The procedure for organizing the monitoring of the implementation of the Development Strategy/Program



Stages of planning and implementation of the system of monitoring and evaluation of the development of the sector

- 1) Analysis of the objectives of the program, which is carried out in order to specify the program at the level of the plan of activities.
- 2) Understanding the program implementation process in order to determine the information needs at different levels of the program management structure. At this stage, information needs are aligned with decision-making levels
- 3) Review of indicators used for qualitative evaluation of goal achievement
- 4) Development of forms of presentation of monitoring results that provide access to relevant and up-to-date information (facilitates analytical activity).
- 5) Formation of a set of conclusions and recommendations

Development of forms for submission of monitoring results, for example for 2022 (1)

Goal	Indicator	Indicator`s level			Performance evaluation	Conclusions and proposals for 2023
		2021	2022-plan	2022-real		
<p>Medium term goal 1</p> <p>Activation of mechanisms to ensure access and participation at all levels of education</p>	The share of children aged 3-6 with preschool education, %	15.9	16			
	The net enrollment ratio of children in the general secondary education system, %, including:					
	Primary education (grade 1)	96.6	97			
	Incomplete secondary education (grade 5)	100	100			
	Complete secondary education (grade 10)	82.5	83			
	Coverage of 18-24 year olds with higher professional education, %	16.7	not less than 17			
	Index of gender equality in the field of education (for public educational institutions in general)	0.896	0.897			

Development of forms for submission of monitoring results, for example for 2022 (2)

Evaluation parameters	Number of indicators covered by monitoring	Share in total number of indicators	Note with recommendations for collection
The total number of indicators covered by monitoring (in the MtDP 2021-2025 on the development of the sector)	29	100.0	
- the number of indicators according to which information was not collected in the reporting year	5	17.2	
- the number of indicators according to which the information in the reporting year is estimated	8	27.6	
- the number of indicators according to which information is published in the official reporting year	16	55.2	

Development of forms for submission of monitoring results, for example for 2022 (3)

Evaluation parameters	Number of indicators covered by monitoring	Share in total number of indicators	Note with recommendations regarding the development process
The total number of indicators covered by monitoring (in the MtDP 2021-2025 on the development of the sector)	29	100.0	
- the number of indicators that reflect a positive trend	16	55.2	
- the number of indicators that prove that the situation has not changed	8	27.6	
- the number of indicators that reflect the negative trend of development	5	17.2	

Development of forms for submission of monitoring results, for example for 2022 (4)

Task	Activity	Implementation level	Conclusions and proposals for 2023
Task 1. Infrastructure development in order to ensure equal access to the education system	Development of programs (on the basis of mapping requirements) for construction and renovation of educational institutions of all levels of education		
	Construction and renovation of educational institutions at all levels of education on the basis of mapping		
	Annual monitoring of the supply of educational institutions with electricity, water and heat supply system, as well as infrastructure for sanitation		

Development of forms for submission of monitoring results, for example for 2022 (5)

Tasks for the development of the sector	Planned activities	Actual results of implementation	Level of financing of the activity	The final conclusion on the implementation of the activity	Evaluation of the results and implementation of the activity	Recommendations and suggestions for next year
Medium term development program of the Republic Tajikistan for the years 2021 - 2025						
Task 1. Infrastructure development in order to ensure equal access to the education system	Development of programs (on the basis of mapping requirements) for construction and renovation of educational institutions of all levels of education	.....	.....	.....	....	....
	Construction and renovation of educational institutions at all levels of education on the basis of mapping	.....	.....	.....	....	....
	Annual monitoring of the supply of educational institutions with electricity, water and heat supply system, as well as infrastructure for sanitation	.....	.....	.....	....	....

Development of forms for submission of monitoring results, for example for 2022 (6)

Task	Activity	Amount of investment				Performance evaluation	Conclusions and proposals for 2023
		2021	2022- plan	2022- real	2023- plan		
Task 1. Development of infrastructure with purpose supply availability equal to system education	Development of programs (on the basis of mapping requirements) for construction and renovation of educational institutions of all levels of education						
	Construction and renovation of educational institutions at all levels of education on the basis of mapping						
	Annual monitoring of the supply of educational institutions with electricity, water and heat supply system, as well as infrastructure for sanitation						

Development of forms for submission of monitoring results, for example for 2022 (6)

Target	Activity	Funding source	Amount of investment			Performance evaluation	Conclusions and proposals for 2023
			2021	2022- plan	2022- real		
Medium-term goal 1. Activation of mechanisms for ensuring access and participation at all levels of education	Development of programs (on the basis of mapping requirements) for construction and renovation of educational institutions of all levels of education	All, including:					
		- budget					
		- development partners					
		- private sector					
	Construction and renovation of educational institutions at all levels of education on the basis of mapping	All, including:					
		- budget					
		- development partners					
		- private sector					

Development of forms for submission of monitoring results, for example for 2022 (7)

Goals and tasks	Number of activities	The share in the total number of activities	Note with recommendations regarding the implementation process
Medium-term goal 1. Activation of mechanisms for ensuring access and participation at all levels of education	12	100	
Task 1. Infrastructure development in order to ensure equal access to the education system	4	33.3	
- were completed	3	25.0	
- were not completed	1	8.3	
Task 2. To improve the conditions/space of education to increase the coverage and quality of education	8	66.7	
- were completed	6	50.0	
- were not completed	2	16.7	

Management functions related to the formation and development of the monitoring and evaluation system in the education sector (for discussion)

- collection of statistical data, data from reporting forms of local governing bodies, data from national statistics and sub-structures of the Ministry of Education and other ministries, including those related to the SDG
- analysis of challenges related to the development of the sector and provision of inclusiveness and quality of education (on the scale of education levels)
- formation of an information base that includes educational indicators and demographic indicators
- comparison of the planned indicators with the actual situation
- preparation of a report on the level of performance of indicators and its effectiveness
- development of summary information on the current status of development of the sector
- control over the timeliness and effectiveness of the measures taken
- modeling of sector development scenarios



Thank you.....