

**The key issues of organizing
monitoring and evaluation of
development programs in the
system of Education and Science**

August 12, 2022

Long-term expectations for the development of education

NATIONAL DEVELOPMENT STRATEGY - 2030

Stage 1 – Medium- term development program for 2016-2020	Stage 2 – Medium- term development program for 2021-2025	Stage 3 – Medium- term development program for 2026-2030
Ensuring the improvement of the management system and strengthening the process of organization of non-state institutions	Ensuring effectiveness and efficiency of activity with attention to social justice and contributing to the stabilization of the middle class	Ensuring the growth of the ability to attract and develop innovation in the education process

Expected results:

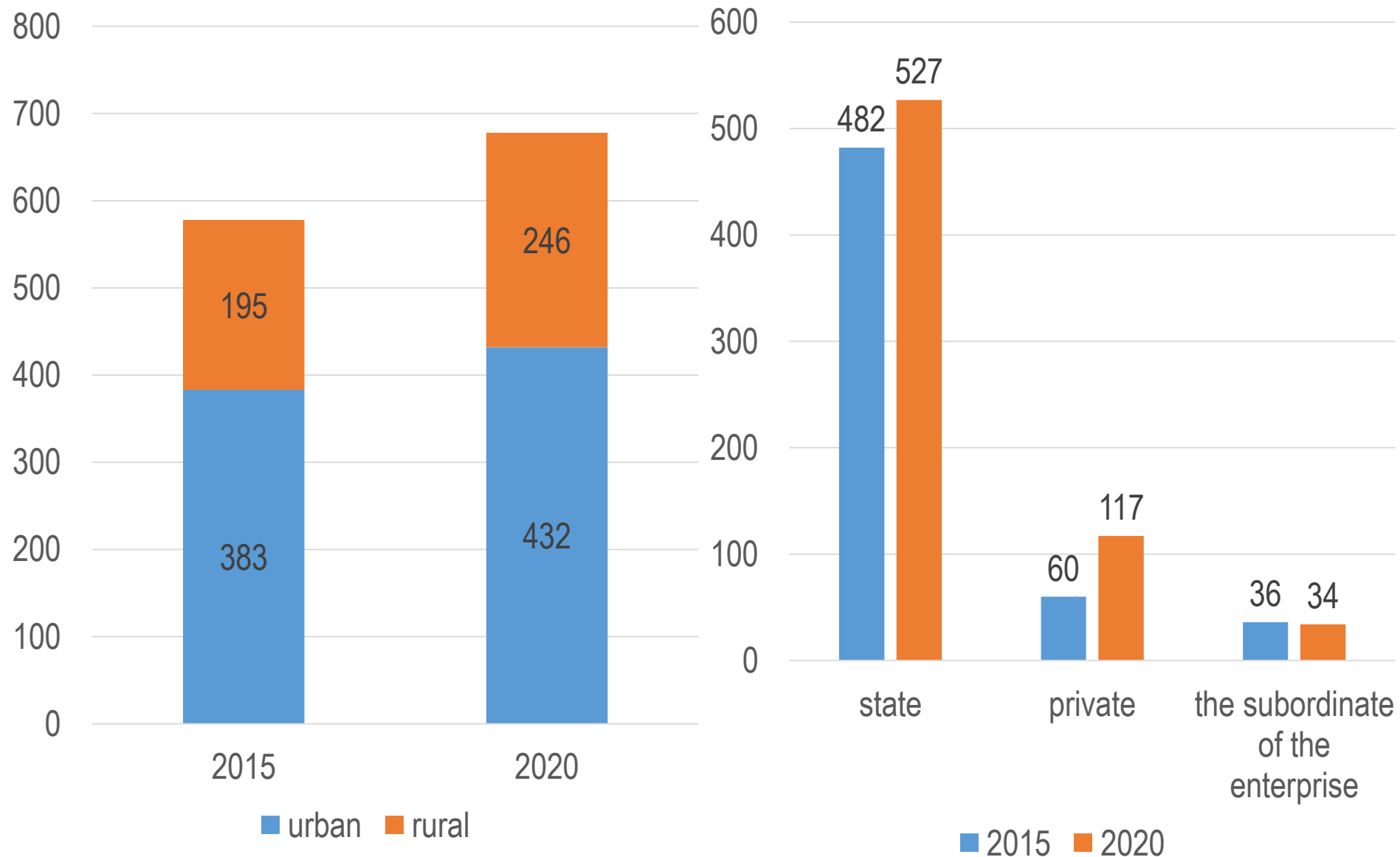
- ✕ 100% of children (boys and girls) of the relevant age will have full secondary education by 2030;
- ✕ by 2030, the number of qualified teachers will increase by 20 percent;
- ✕ not less than 60% of the population engaged in the economy is the population with higher education (at the beginning of the Strategy = 26%);
- ✕ participation of at least 30% of citizens of working age in regular education is ensured (about 2 million people)

Objective (purposeful) indicators of development, which are monitored in the process of monitoring and evaluation (for example)

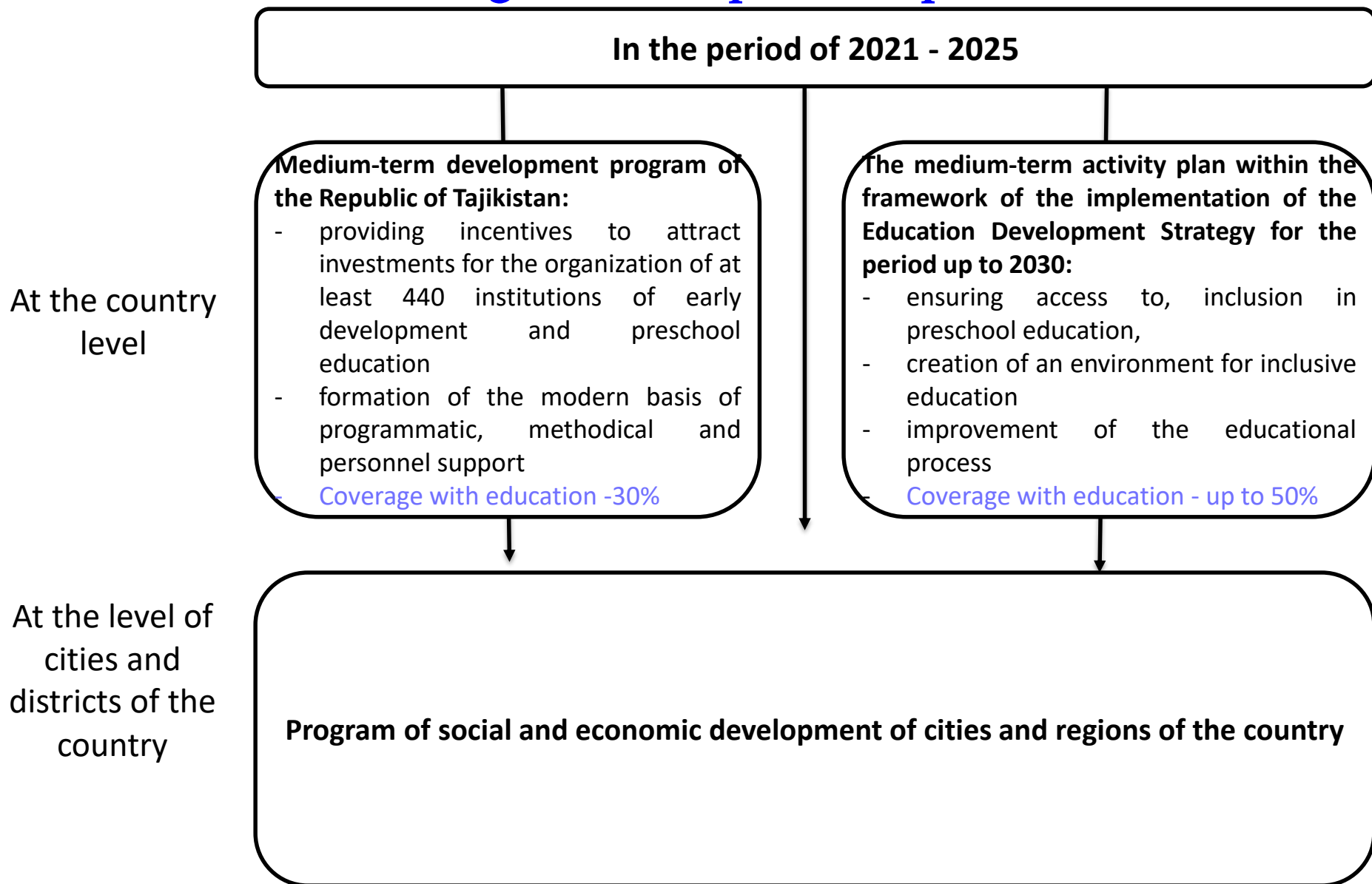
	2016-2020	2021-2025	2026-2030
Coverage of children aged 3 to 6 years with preschool education institutions,%	30	40	50
Expenditure of the state budget in the field of science , % of GDP	not less than 1.0	not less than 1.3	not less than 1.5

General development trends in the country (during 2016-2020)

- the number of preschool institutions increased



Integration of programs at the level of the country and cities and districts on ensuring the development of preschool education

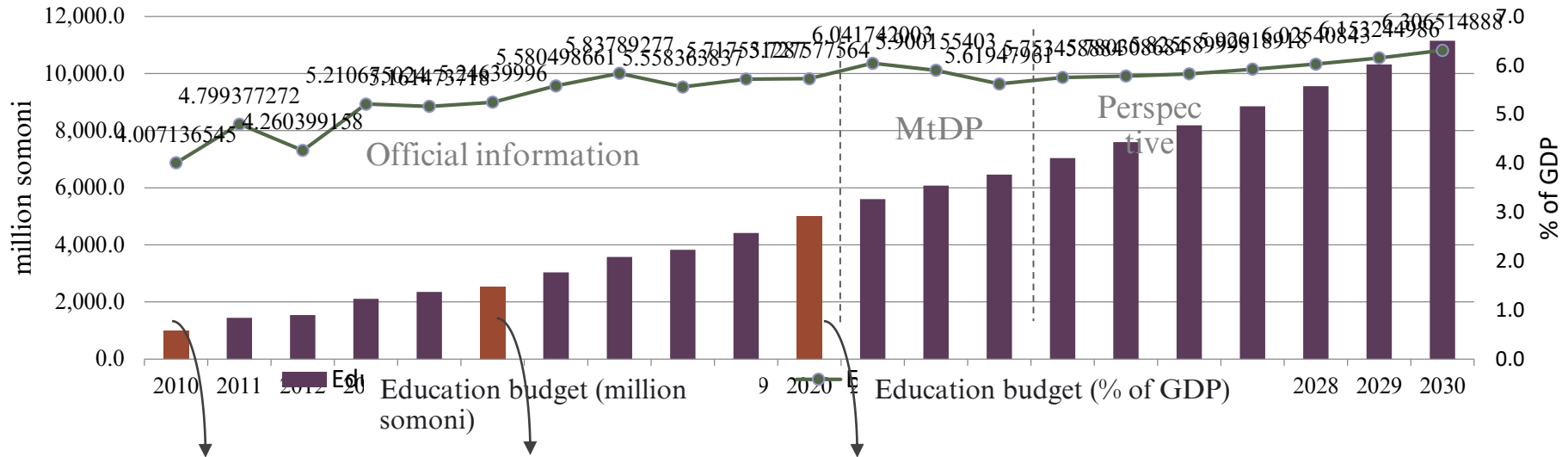


Form of presentation of information on achievement of planned indicators in 2021 (for example)

Goals and tasks	Name of the indicator	Unit of measure	The size of the indicator			Final conclusion on the results	Proposals for next year (2022)
			in 2020	2021 - plan	in 2021 real		
<p>Long term goal Providing equal and accessible education</p>	Amount of state investment in the education system	% of GDP	5,7	not less than 5,7	6	it was done	it is expected that the growth trend will be maintained in 2022
<p>Medium term goal Activation of mechanisms for providing access and participation in all levels of education</p>	The share of enrollment of children aged 3-6 years with preschool education	%	15,9	16	17,3	it was done	
<p><i>Task 1. Development of infrastructure in order to provide equal access to the education system</i></p>	The number of newly created seats in preschool educational institutions	thousands seats	5,6	not less than 8	5,9	there is a problem of establishment of seats in rural areas	
	The percentage of preschool institutions that are provided with:	%					
	- electricity	%	99,3	99,7	99,7	it was done	
	- basic sources of	%	86,5	89	91,1	it was done	

Analysis of the education sector

The dynamics of public spending on education in Tajikistan, 2010-2030



Consequences of the global financial and economic crisis (as a result of which the lowest GDP growth rate of 3.9% was registered in 2009)

A sudden decrease in the prices of the main export goods of the Republic of Tajikistan led to a decrease in the state's income to the budget

Significant reductions in budget revenue and fiscal consolidation measures in response to the economic downturn caused by the COVID-19 outbreak.



Financing of state education programs

	List of programs	2021	2021 - actually	2022	2021 - actually	
		State budget	State budget	State budget	State budget	%
1.	The state program for the development of preschool education in the Republic of Tajikistan for 2020-2025	11 302 625	-	14,527,000	6 206 030	42.7
2.	The state program for the improvement of teaching and learning of Russian and English languages in the Republic of Tajikistan for the period up to 2030	46 645 000	-	48 562 702	5 654 000	11.6
3.	National strategy of education development for the period up to 2030	456 015 342	-	458 018 333	-	-
4.	Strategy of learning and development of natural science, exact and mathematical subjects in the field of education for 2021-2023	12,500,000	-	14 049 867	-	-
5.	Targeted state program for the development of mathematical, exact and natural sciences for the years 2021-2025	2 045 600	-	3 041 940	1 541 940	50.7
6.	The program of providing educational institutions with academic offices and equipped educational laboratories for the years 2021-2025	22,500,000	-	24 927 000	16 406 030	65.8
7.	State program of recruitment and development of talents for 2021-2025	1 150 000	-	1 596 000	2 192 000	137.3
	All	552 158 567	0	564 722 842	32,000,000	5.7

Form of report on implementation of planned activities

Tasks for the development of the sector	Planned events	The actual result of the event	Level of implementation of the plan of financing the event	The final conclusion on the implementation of the event	Evaluation of the results of the event	Recommendations and suggestions for next year
Medium-term development program of the Republic of Tajikistan for 2021-2022 (education, preschool education) for 2021						
Task 1. Support and expansion of the preschool education system	Review, revision and coordination with the relevant ministries and agencies of the normative legal documents that regulate the activity of all types of forms and alternative programs of preschool education.	it was not fulfilled	funding was not provided	will be implemented in 2022	it was not fulfilled	follow up in 2022
	Editing of the Government's decision, which regulates the contribution of parents to preschool institutions according to the economic capabilities of the population of cities and regions.	is implemented annually on the basis of the Law of RT "On the State Budget"	was funded	it was done	it was done	



Problems of monitoring and evaluating the implementation of MtDP 2021-2025 activities (in total)

- access to accurate statistics;
- insufficient level of knowledge in conducting monitoring and evaluation;
- the implementation of current tasks limits the time period for monitoring and evaluating the implementation of planning activities



Problems of monitoring and evaluation of implementation of MtDP 2021-2025 activities (in the part of financing the implementation of planned activities)

- not fully funding the planned activities;
- there is a need to justify the sources and amounts of investment in advance (in the process of developing the Development Program).

We agree with the recommendations of the Ministry of Agriculture

- organization of responsible monitoring units in ministries and departments
- conducting special educational trainings on monitoring
- development of monitoring tools for each individual ministry based on the characteristics of the Programs
- internship
- Cooperation between ministries and departments
- The development of a single manual for state structures and other organizations involved in the evaluation and monitoring process
- Compilation of a single table for evaluating the performance of tasks
- Evaluation of activities from the point of view of economic analysis